2018 LOUISIANA REGION 5 SCIENCE & ENGINEERING FAIR OFFICIAL JUDGING SHEET

Assigned To: _____

Elm. Animal Sciences
Elm. Behavioral & Social Sciences
Elm. Biochemistry
Elm. Biomedical & Health Sciences
Elm. Cellular & Molecular Biology
Elm. Chemistry
Elm. Computational Biology & Bioinformatics
Elm. Earth & Environmental Sciences
Elm. Embedded Systems
Elm. Energy: Chemical
Elm. Energy: Physical
Elm. Engineering Mechanics
Elm. Environmental Engineering
Elm. Materials Science
Elm. Mathematics
Elm. Microbiology
Elm. Physics & Astronomy
Elm. Plant Sciences
Elm. Robotics & Intelligent Machines
Elem. Systems Software

Jr. Animal Sciences
Jr. Behavioral & Social Sciences
Jr. Biochemistry
Jr. Biomedical & Health Sciences
Jr. Cellular & Molecular Biology
Jr. Chemistry
Jr. Computational Biology & Bioinformatics
Jr. Earth & Environmental Sciences
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Sr. Animal Sciences
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Sr. Biochemistry
Sr. Biomedical & Health Sciences
Sr. Cellular & Molecular Biology
Sr. Chemistry
Sr. Computational Biology & Bioinformatics
Sr. Earth & Environmental Sciences
Sr. Embedded Systems
Sr. Energy: Chemical
Sr. Energy: Physical
Sr. Engineering Mechanics
Sr. Environmental Engineering
Sr. Materials Science
Sr. Mathematics
Sr. Microbiology
Sr. Physics & Astronomy
Sr. Plant Sciences
Sr. Robotics & Intelligent Machines
Sr. Systems Software

Project Number	**Creative Ability 30 %**	**Sci. Thought – Eng. Goals 30 %**	**Thoroughness 15%**	**Skill 15%**	**Clarity 10%**	**Total**

*****PLEASE ALLOT EQUAL JUDGING TIME TO EACH STUDENT*****

I. Creative Ability (30%)

1. Does the project show creative ability and originality in the questions asked?
2. Creative research should support an investigation and help answer a question in an original way.
3. A creative contribution promotes an efficient and reliable method for solving a problem. When evaluating projects, it is important to distinguish between gadgeteering and ingenuity.

II. Scientific Thought (30%)

If an engineering project, the more appropriate questions are those found in IIb. Engineering Goals

1. Is the problem stated clearly and unambiguously?
2. Was the problem sufficiently limited to allow plausible approach?
3. Was there a procedural plan for obtaining a solution?
4. are the variables clearly recognized and defined?
5. If controls were necessary, did the student recognize their need and were they correctly used?
6. Are there adequate data to support the conclusions?
7. Does the finalist or team recognize the data's limitations?
8. Does the finalist or team understand the project's ties to related research?
9. Does the finalist or team have an idea of what further research is warranted?
10. Did the finalist/team cite scientific literature, or only popular literature?

II b. Engineering Goals (30%)

1. Does the project have a clear objective?
2. Is the objective relevant to the potential user's needs?
3. Is the solution workable? Acceptable to the potential user? Economically feasible?
4. Could the solution be utilized successfully in design or construction of an end project?
5. Is the solution a significant improvement over previous alternatives?
6. Has the solution been tested for performance under the conditions of use?

III. Thoroughness (15%)

1. Was the purpose carried out to completion within the scope of the original intent?
2. How completely was the problem covered?
3. Are the conclusions based on a single experiment or replication?
4. How complete are the project notes?
5. Is the finalist/team aware of other approaches or theories?
6. How much time did the finalist or team spend on the project?
7. Is the finalist or team familiar with scientific literature in the studied field?

IV. Skill (15%)

1. Does the finalist/team have the required lab, computation, and design shills to obtain data?
2. Where was the project performed? What kind of assistance did the student receive?
3. Where did the equipment come from? Was it built, loaned, or part of a laboratory?

V. Clarity (10%)

1. How does the student discuss the project and explain the purpose, procedure and conclusions?
2. Does the written material reflect the student's understanding of the research?
3. Are the important phases of the project presented in an orderly manner?
4. Is the data and results presented clearly? Does the project display explain the project?